

## Sample High School Lesson Plan

Item	Description	Time
<b>1. Name of program:</b>	The Good War: Primary Sources, living environment and equipment of the World War II Soldier.	<b>5.5 hours</b>
<b>2. Standard Addressed:</b>	8.3.12.D	
<b>3. Learning Outcome:</b>	Student will be able to:	
	a. Evaluate the advantages and disadvantages of soldier equipment utilized during World War II.	
	b. Describe and illustrate the life of a World War II soldier using documents and photographs.	
<b>4. Activities:</b>	May vary according to class size and time available.	
	<b>Introduction to AHEC</b>	<b>15 mins.</b>
	<b>a. Group 1</b> – World War II Building/Core Area. Students participate in an educational program presented by a World War II reenactor. Program will include explanation of soldier’s life, description and wearing of equipment.	<b>2 hours</b>
	<b>b. Group 2</b> – Ridgway Hall. Students will use published letters, diaries, photographs, and other works to create a newspaper account of a World War II battle.	<b>2 hours</b>
	<b>c. Lunch</b> – Students may eat sack lunches on site, or have a separate program demonstrating and eating Meals, Ready to Eat (MREs).	<b>1 hour</b>
<b>5. Summary/Check for Learning:</b>	A short discussion and quiz covering all aspects of the program.	<b>15 mins.</b>
<b>6. Materials Required:</b>	a. Reenactors for World War II (Provided by AHEC)	
	b. Published letters, diaries, photos for World War II soldiers (Provided by AHEC)	
	c. World War II Uniforms, weapons, and equipment (Provided by AHEC)	
	d. Food – School or group must provide.	