

DOCTRINAL REVIEW

Mode: Seminar

Lesson No. 4-27-S

1. Introduction. This lesson is designed to summarize Course 4 and serve as a springboard for the End-of-Course Exercise. The seminar will review doctrine for theater campaign planning and address student areas of concern to include the use of the exercise automation support tools.

2. Learning Objectives. The objectives for this lesson are for each student to be able to:

a. Comprehend the Joint Doctrine on operations planning and the strategic/operational elements that support it (i.e. the essence of operational art).

b. Comprehend the theater commander's estimate of the situation, commander's intent, mission, COA development, sustainment, and phasing operations into a campaign.

c. Comprehend Joint Doctrine development.

3. Student Requirements.

Required Readings.

a. Review: U.S. Army War College, Campaign Planning Primer. (Course 4 Selected Readings, AY02, Implementing National Military Strategy, Lesson 4-07)

b. Review: Chairman, Joint Chiefs of Staff. Joint Pub 5-00.1, JTTP for Joint Campaign Planning (Final Coordination) 16 April 2001. Chapter II and Appendix E. (Course 4 Selected Readings, AY02, Implementing National Military Strategy, Lesson 4-07)

c. Review: Chairman, Joint Chiefs of Staff. Joint Pub 3-0, Doctrine for Joint Operations, 10 September 2001, Chapter III. (Student Issue)

d. Review: Chairman, Joint Chiefs of Staff. Joint Pub 5-0, Doctrine for Planning Joint Operations, 13 April 1995. Chapter II, Sections E & F and Chapter III, Section C. (Student Issue)

e. Review: Chairman, Joint Chiefs of Staff. Joint Pub 4-0, Doctrine for Logistic Support of Joint Operations, 6 April 2000. Chapters III and IV. (Student Issue)

f. Scan: Chairman, Joint Chiefs of Staff. Joint Pub 1-01 (w/Chg 1), Joint Doctrine Development System, 5 July 2000, Chapter III. (Seminar Room Reference Library)

4. Points to Consider.

a. How does a Joint Force Commander (JFC) ensure the integration of the various elements of Operational Art into his staff's planning?

b. In today's counter-terrorism planning efforts, what would you expect to find in a JFC's intent statement to conduct operations against a Taliban-like adversary? Would such an intent statement differ greatly from an MTW-like Mission? How so?

c. If the planning process is truly compressed due to time and tempo, what part of the process must receive the greatest attention to ensure success?

d. What is your analysis of the doctrinal planning process and the employment of fast, light forces from the Army's Transformation?

e. In phasing major operations to construct a comprehensive campaign plan, what efforts become critical at the "seams" of those transitions between phases?

f. In your assessment of the Doctrine Development process, what can be improved?

5. Relationship to Professional Joint Education (PJE) Learning Areas.

- a. PJE LA 4.a-e. Objectives, Points To Consider, Readings

b. PJE LA 6.b. Objectives, Points To Consider, Readings

6. Relationship to USAWC Institutional Learning Objectives (ILOs), Enduring, and Special Themes.

a. ILOs: 6 and 7

b. Enduring Themes: Jointness

c. Special Themes: a, c, d and e